

Assessment Rubric

A More Perfect Union: Letter to the States with Regard to the Constitution of the United States

Content and Critical Thinking (60 points)	1-4 Insufficient	5-8 Minimal	9-12 Limited	13-16 Proficient	17-20 Exceptional
Essential ideas and concepts of constitutional government which form the basis of the founding documents are correctly identified and explained? [InStd. 8.2..1, 8.2.3]	Demonstrates little or no understanding of the basic concepts	Demonstrates incomplete understanding of basic concepts	Demonstrates basic understanding of the simple concepts	Demonstrates a clear understanding of basic concepts, some understanding of complex concepts	Demonstrates a clear understanding of basic and complex concepts
Historical events, interests and points of view are correctly analyzed within historical context? [InStd. 8.1.5, 8.1.6, 8.1.28]	Historical events are presented with no explanation of events surrounding the Constitutional Convention, most information is incomplete or inaccurate	Historical events are presented with little explanation of events surrounding the Constitutional Convention, some information is inaccurate	Historical events are presented with basic explanation of events surrounding the Constitutional Convention, some information is accurate , but incomplete	Historical events are accurately presented with basic explanation of the events surrounding the Constitutional Convention	Historical events are accurately presented with comprehensive explanation of the events surrounding the Constitutional Convention
Using primary and secondary sources, solutions to problems in the past are correctly interpreted, evaluated and defended within the historical context? [InStd. 8.1.28, 8.1.30]	Arguments for or against ratification are irrelevant and unclear, and show little understanding of the views of the delegate	Arguments for or against ratification are irrelevant and disorganized, but reflect some understanding of the views of the delegate	Arguments for or against ratification are basic and reflect some understanding of the views of the delegate	Arguments for or against ratification are relevant and represent the views of the delegate	Arguments for or against ratification are clear, relevant and well-developed, and fully represent the views of the delegate
Language Conventions and Research Requirements					15
Bibliography					8
Grammar/spelling mechanics					4
Length requirement met					3