## Welcome Back to the United States!



This is *your* hi*story* as much as it is the story of George Washington and Thomas Jefferson and what they accomplished a long time ago.

The question for you is: How have the events of our nation's past shaped the nation that we have become?

## United States History: Beginnings through Reconstruction

This year we will learn how the country was settled and grew to be a continental nation in less than 250 years.

Among the topics we will study are:

- United States Geography
- Colonial Settlement
- French and Indian War
- The Revolutionary War Era
- Founding Principles of U.S. Government

- The Constitution
- Westward Expansion of the United States
- The Industrial Revolution
- The Civil War and Reconstruction

New this year: a digital textbook, chromebooks in our classroom every day, and two new software programs to keep us organized

This is a typical agenda your student sees each day when he enters the room.

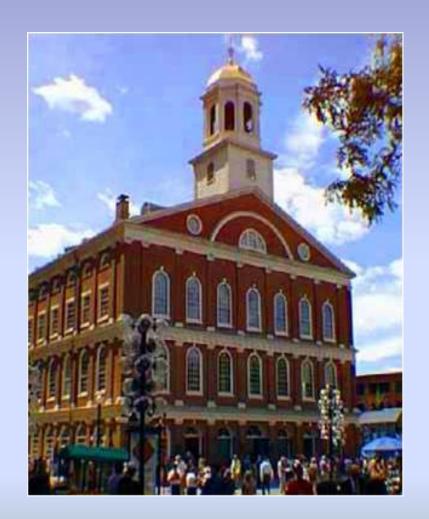
## August 29, 2012

Write Away In your notebook:

1. <u>Describe</u> two ways in which the area around the Three Gorges Dam has changed since its construction.

~Five Themes of Geography: New England Style~

Homework: Practice states and their capitals for the test on Friday — <u>ilike2learn.com</u>



Faneuil Hall Boston

## United States History Beginnings through Reconstruction

- Class often begins with a *Write Away* activity that culminates in a weekly writing assignment.
- During the year you will work on projects including research papers, maps, posters, and presentations in groups and individually. At year's end you will have created an historical atlas illustrating the early history of the United States.
- You will always be given enough notice to complete projects successfully. I promise!

Grading scale and late work policies:

- We use the grading scale published in the BF Handbook.
- We follow the policy published in the Handbook with regard to missed work due to excused absences.
- Late work policies are posted on the class website.