

Study Guide: Chapter 3.1 to 3.4, pages 72 to 95
Test: Friday October 3, 2014

Test format: Multiple Choice, matching, short answer.

Study the PowerPoint slides and your notes presented in class for Jamestown, Plymouth Colony, The Colonies to 1750 and Life in the Colonies. Be sure that you know the *basis for the economy* and the *primary source of labor* for each region. Be able to connect each of the colonies with its founder(s)—use the Visual Summary of the original colonies posted on our Homework Blog to review this information.

Be able to identify and know the importance of the following:

Terms

indentured servants
slave codes
immigrants
joint stock company
proprietary colony
royal colony
cash crops
staple crops
town meeting
triangular trade
mercantilism
social contract

People/Groups

John Smith
John Rolfe
Pocahontas
Squanto
James Oglethorpe
Roger Williams
Thomas Hooker
William Penn
Puritans
Pilgrims
Quakers
Peter Stuyvesant

Documents/Events

Toleration Act of 1649
House of Burgesses
Bacon's Rebellion
Great Migration
English Bill of Rights
The Enlightenment
Mayflower Compact
Great Awakening
Middle Passage
Fundamental Orders of
Connecticut
Navigation Acts